

Investing for Success

Under this agreement for 2017

Holland Park State High School will receive

\$198591*

This funding will be used to

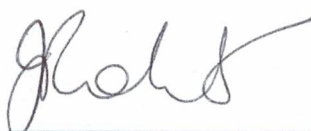
- Support student attainment with a minimum of 85% of results in the A – C achievement range, 96% QCE attainment, and 15% A ratings
- Improve attendance for students with more than 15% absences (30 days per year)
- Improve NAPLAN performance – U2B writing to 16%, U2B numeracy to 20%, writing MSS to 500
- Support student engagement in schooling, learning and extracurricular activities.

Our initiatives include

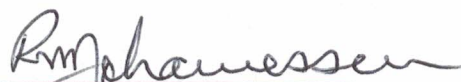
- Continue to maintain smaller class sizes in Year 7-10 English and Maths
- Utilise the Art and Science of Teaching pedagogical framework for curriculum planning of learning goals, and to guide teacher observations, reflection and conferencing using the video selfies strategy
- Regularly review data to inform planning and teaching practice
- Provide opportunities for students and parents to receive learning and parenting advice to support learning and improvement through initiatives such as Homework Club and Parent Club.

Our school will improve student outcomes by

Employing staff to teach and support in the core areas of English, Maths and writing, coordinate and support Homework Club, provide specialist intervention programs such as Working Memory, provide coaching and support for teachers	\$84540
Purchasing resources to support programs, such as Cars and Stars, Cams and Stams, Working memory, Homework Club, maths 300, Hands on Maths supplies, Literacy Planet, updated texts for English, additional cameras to support video selfies	\$44000
Targeted professional development and coaching for teachers and, where required, support staff	\$13251
Employing staff to monitor attendance, provide assistance to parents and students to engage with schooling and become involved in school life	\$56800



Jocelyn Roberts
A/School Council Chair
Holland Park State High School



Rhondel Johannessen
A/School Council Chair
Holland Park State High School