



Holland Park State High School Annual Implementation Plan 2016

2016 Focus: High expectations (TBC)



School Improvement Priorities 2016

Improvement priority: Student achievement – % A-C, QCE completion, reduction in N ratings due to non submission

Targets:

Student A-C achievement ratings are 85% or better

Establish baseline and Reduce proportion of students receiving N ratings due to non submission of assessment

95% of students awarded a QCE

Strategy: Implement an attendance strategy to maximise on time at school learning	Timelines	Responsible Officer/s
Implement an attendance strategy to maximise on time at school learning	Terms 1-4	Principal
Purchase and install ID attend	End 2015	BSM
Train staff	Jan SF Days	Deputy Principals
Develop and publish roles re attendance followup	Term 1	Deputy Principals
Make productive use of Form meetings	Terms 1-4	Form teachers
Strategy: Build student engagement in and commitment to their learning	Timelines	Responsible Officer/s
Introduce Student Personal Learning Plan	Term 1	Deputy Principals
Extend Junior secondary HW Club to Year 9 ie Yr 7-9 coverage	Term 1	Principal
Establish effective classroom rules and procedures based on the school's Code of Behaviour (learning, respect, cooperation)	Term 1	All teachers
Ensure clear expectations for students and staff	Term 1	Principal
Increase student participation and reduce teacher talk in classrooms	Terms 1-4	HODs, All teachers
Identify an appropriate mechanism to record data to measure improvement	Term 1	HODs
Strategy: Provide professional development for teachers to deliver high quality teaching		
Focus on ASOT.....	Terms 1-4	Deputy Principals
Teachers use varied and stimulating activities	Terms 1-4	All teachers

Improvement priority: Increasing distance travelled for all students

Targets:

100% of students improve NAPLAN performance from Years 7-9(using mean scale scores)

5% increase in A and B ratings in every subject/class

5% increase in U2B Writing and numeracy (NAPLAN)

Strategy: High Quality teaching	Timelines	Responsible Officer/s
Deliver PD – ASOT, Hattie's visible learning	Student Free Days	Deputy Principals
Trial Classroom Blocks	Terms 1-4	English, Maths HODs
Strategy: School wide focus on lifting student performance	Timelines	Responsible Officer/s
Identify key A-C students to lift class/subject performance	Term 1, review each reporting cycle	Teachers
Identify U2B potential students	Term 1, review each reporting cycle	Master Teacher, HODs
Use data walls, oneschool tools, dashboard to focus attention on key students and identify trends	Each planning and reporting cycle	HODs, teachers
Strategy: Implement a hybrid Science of learning type classroom	Timelines	Responsible Officer/s
Purchase appropriate technology following trials	Term 1	Master Teacher
All teachers to record lesson segment by end term 1 ASOT Question 6	Terms 1-4	All teachers
Build skills for self reflection, establish coaching protocols	Ongoing	HODs
Strategy: Access suitable specialised programs eg Impact to meet targets		
Purchase subscriptions eg to mathletics, literacy planet	Prior to Term 1	HODs
Enrol students in Impact courses	Prior to Term 1	HODs
Trial working memory assessment and intervention	Terms 1-4	GO



*Improvement priority: Writing**Target:**NAPLAN writing results improve by 10%**Establish baseline and measure improvement in written component of assessment at all year levels*

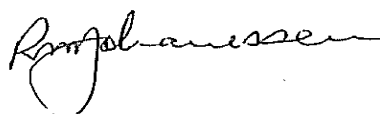
Actions	Timelines	Responsible Officer/s
Strategy: Implement a writing intervention school wide to improve assignment/assessment results		
Introduce 7 steps to writing and other specific writing structures/techniques – all staff	Terms 1-4	Master Teacher, all teachers
Provide PD for teachers on the whole school strategy and on appropriate writing structures/techniques for their curriculum area	Terms 1-4	Master Teacher
Identify an appropriate mechanism to record data to measure improvement	Term 1	HODs
Develop a grid to map curriculum areas against specific writing criteria eg 7 steps, noun groups, peel and teal structures) for use across the curriculum	Term 1-2	Master Teacher with all teachers

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council

